

From: [Toohey, Meagan](#)
To: [Mitzen, Jennifer](#); [Smith, Charles William](#)
Cc: [Haddad, Deborah](#); [Vankeerbergen, Bernadette](#); [Burry, Alexander](#)
Subject: Honors Committee review of course proposal: Political Science 3780H
Date: Monday, October 31, 2016 4:35:09 PM
Attachments: [image001.png](#)

Dear Professor Mitzen and Mr. Smith:

The Curriculum and Assessment Subcommittee of the College of Arts and Sciences Honors Committee has approved, with one minor contingency, your proposal for a new honors course, Political Science 3780H (Data Literacy and Data Visualization). After the contingency is addressed and the course is resubmitted, the revision will be reviewed by the chair of the ASC Honors Curriculum and Assessment Subcommittee. Once approved, the course will be referred to University Honors & Scholars. Honors & Scholars has up to two weeks to review the course. Assuming approval by all of the appropriate curricular bodies, you may offer the course at your discretion.

The contingency is as follows:

- In the Statement of Qualitative Difference under item 2, it is stated that “[a]dded depth and breadth for Honors students will be achieved via a 21% increase in the number of lectures....” It is not clear from the syllabi how this increase will be accomplished, as it appears that the honors version of the course consists of the same number of lectures as the non-honors version of the course. Will there be more lectures or will the lectures be longer in the honors version of the course? For accurate record-keeping purposes, the subcommittee asks for clarification with respect to how the increase in lecture time for the honors course (compared to the non-honors course) will be achieved.

In addition to the contingency, the subcommittee recommends that you update the address for Disability Services in the syllabus (it is now located in Baker Hall). The subcommittee members also asked me to note that the class assignments included in the course request both have a repeated typo in which the letters “fi” have been replaced by “ê.”

Please let me know if you have any questions about this. Once you have adjusted the Statement of Qualitative Difference to make this clarification, please re-submit it via curriculum.osu.edu so that Bernadette Vankeerbergen can be sure it proceeds through the remainder of the approval process.

The subcommittee members believe your course will be a welcome addition to the honors curriculum, and they wish you the very best with what they are certain will be a rewarding experience for you and your students.

Sincerely,
Meagan Toohey



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